

# READING

YEAR

3

2012

0:45

Time available for students to  
complete test: 45 minutes

Use 2B or HB  
pencil **only**



## YEAR 3 READING

Read *Splat!* on page 2 of the magazine and answer questions 1 to 6.

1 How does Monkey get the ice-cream?

- She finds it.
- She buys it.
- Tiger gives it to her.
- She takes it from Elephant.

2 Monkey gets the ice-cream and then she

- eats it.
- shares it.
- plays with it.
- tries to hide it.

3 What happens after Monkey climbs the tree?

- Monkey falls out of the tree.
- The ice-cream starts to melt.
- Monkey drops the ice-cream.
- The ice-cream makes Monkey cold.

4 What does the word *SPLAT!* tell you about the drip?

- the place where the drip lands
- the colour of the drip
- the shape of the drip
- the sound the drip makes

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5 Why does Monkey breathe out?

- The ice-cream has stopped dripping.
- The other animals have gone away.
- She has eaten all the ice-cream.
- She has started to feel ill.

6 How does Monkey feel at the end of the text?

- upset
- happy
- bored
- excited

**Read *Pick a banana!* on page 3 of the magazine and answer questions 7 to 12.**

7 Bananas are creamy when they are

- washed.
- frozen.
- green.
- ripe.

8 ... *they contain hardly any fat or salt.*

The text says this to show that bananas

- stop you feeling hungry.
- are a healthy food.
- can make you ill.
- give you energy.

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9

What does the text tell you about banana skin?

- It protects the banana.
- It can be used in salads.
- It is a good source of fibre.
- It should always be washed.

10

In the text, what does *Versatile* mean?

- easy to peel
- cooked in an oven
- used in different ways
- shared by many people

11

Bananas do not need to be stored in the refrigerator.

This piece of information belongs under the heading

- Delicious.*
- Nutritious.*
- Convenient.*
- Versatile.*

12

The main purpose of the text is to tell you

- where bananas grow.
- why you should eat bananas.
- how to make a banana smoothie.
- when is the best time to buy bananas.

## YEAR 3 READING

Read *Postal cats* on page 4 of the magazine and answer questions 13 to 18.

- 13** This story is about a man who
- loses his cats.
  - is helped by cats.
  - does not like cats.
  - wants his cats to help him.
- 14** Why does Leon make the backpacks?
- to put his lunch in
  - for the cats to sit in
  - for people to put letters in
  - to give to the children in the village
- 15** Why does Leon think his plan will work?
- People will chase the cats away.
  - The cats like meeting new people.
  - People hate using the red postboxes.
  - The cats will return home for dinner.
- 16** What is one thing Leon finds out about his cats?
- They cannot be trained.
  - They like to stay together.
  - They can walk a long way.
  - They do not like being outside.

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17 What idea does Leon have at the end of the story?

- to leave his job
- to use the dog as his helper
- to collect the mail himself
- to make the dog scare away the cats

18 Which words best describe Leon?

- lazy but creative
- greedy but funny
- selfish but intelligent
- careless but kind-hearted

**Read *Honey bees* on page 5 of the magazine and answer questions 19 to 25.**

19 The purpose of the text is to show

- how honey bees fly.
- where honey bees live.
- how honey bees make food.
- how honey bees talk to each other.

20 What do the arrows show in the text?

- which picture belongs with each box
- the order to read the information
- which piece of information is the most important
- the direction that honey bees move around the hive

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21

A honey bee uses its tongue like

- a fine comb.
- a long spoon.
- a sharp needle.
- a drinking straw.

22

How do honey bees turn nectar into honey?

- by adding beeswax to the nectar
- by storing the nectar in their nectar sacs
- by reducing the amount of water in the nectar
- by passing nectar between the honey stomach and real stomach

23

*Soon, young honey bees will be flying around looking for nectar ...*

The way this sentence finishes ( ... ) suggests that

- the honey will stay fresh for a long time.
- the honey is not good enough to eat.
- the life cycle of honey bees continues.
- the honey bees have a happy life.

24

What does the text suggest about honey bees?

- They are hard-working.
- They make a lot of noise.
- They are dangerous to humans.
- They get along with other insects.

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25

Write the numbers 1 to 5 in the boxes to show the order of events in the text. The first one (  ) has been done for you.

A honey bee chews the nectar.

A honey bee collects the nectar.

A honey bee uses its wings to dry the nectar.

A honey bee adds beeswax to the honeycomb.

A honey bee passes the nectar to another honey bee.

Read *Prehistoric butterfly* on page 6 of the magazine and answer questions 26 to 31.

26

T-Rex is included in the poem to show that butterflies

- might become extinct.
- are not very important.
- live in dangerous places.
- have lived for a long time.

27

*did he notice the small thing*

In this poem *the small thing* is

- a seed.
- a flower.
- a butterfly.
- a bit of pollen.

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28

The poet admires the butterfly because it

- can fly.
- looks beautiful.
- helps to create food for others.
- was not destroyed by dinosaurs.

29

Which word gives the main idea of this poem?

- life
- love
- beauty
- danger

30

Why are the two questions asked in this poem?

- to teach the reader the facts
- to make the reader give answers
- to encourage the reader to wonder
- to check the reader understands what is happening

31

The time in this poem changes from

- past to future.
- future to past.
- present to past.
- past to present.

## YEAR 3 READING

Read *Kandimalal* on page 7 of the magazine and answer questions 32 to 37.

32

Scientists believe that Kandimalal was formed by

- a volcano.
- a meteorite.
- heavy rainfall.
- wind-blown sand.

33

Why is the size of the crater likely to change in the future?

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34

According to the text, how do the trees in the crater get enough water?

- The Djaru people look after the area.
- There is an underground river system.
- The tourists bring water into the crater.
- Rain gathers in the middle of the crater.

35

According to the text, what did the rainbow serpent do?

- It fell into the crater.
- It filled the crater with sand.
- It came up through the crater.
- It slithered around outside the crater.

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- 36 In 1947, people saw a new view of Kandimalal by
- flying over it.
  - climbing into it.
  - walking around it.
  - driving through it.

- 37 What is the main purpose of the text?
- to explain how to get to Kandimalal
  - to provide information about Kandimalal
  - to encourage tourists to visit Kandimalal
  - to help protect the environment around Kandimalal

**STOP – END OF TEST**

## YEAR 3 READING

### PRACTICE QUESTIONS

Read *Sara's early morning* on page 8 of the magazine and answer questions P1 to P3.

**P1** What did Sara plan to do on Saturday morning?

- homework
- play football
- go horseriding
- make breakfast

**P2** According to the text, what was Sara's mistake?

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**P3** Write the numbers 1 to 4 in the boxes to show the order of events in the text. The first one (  ) has been done for you.

- Sara put on football boots.
- Sara went back to bed.
- Sara got up early.
- Sara put on her shirt.